



Report summary for parents and carers on Waldo Williams Primary School

Date of inspection: June 2024

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Waldo Williams Primary School is a highly inclusive community driven by a clear sense of purpose and vision. The school values of being 'ready, respectful, and safe' are evident throughout the school. Staff prioritise well-being and inclusivity and this means that pupils, including pupils in the Learning Resource Centre (LRC) enjoy coming to school and feel valued and cared for by staff. Pupils interact with each other and adults in the school with respect and courtesy.

Across the school, staff have high expectations for pupils' behaviour and establish clear and consistent routines that help pupils to feel settled and secure in class. In many lessons, teaching develops pupils' literacy, numeracy and digital skills well. Teachers provide a range of interesting learning experiences for pupils, including through the effective use of the outdoor areas. However, there are too few opportunities for pupils to develop their Welsh language skills. Teaching staff know their pupils well and track their progress carefully. However, they do not always ensure that lessons and activities provide enough challenge for all pupils to make the progress of which they are capable. The school has a clear vision for its curriculum based on developing pupils as lifelong learners through authentic, purposeful and creative learning opportunities. The curriculum is inclusive, and all teachers, including those in the LRC, ensure that it is accessible to all.

Senior leaders know their school well. They have high expectations of themselves, their staff, and pupils. They have built up a comprehensive understanding of the school's strengths and developed a rigorous approach to self-evaluation that enables them to identify areas for improvement. The newly established governing body is fully engaged in the life of the school and ensures that well-being and inclusivity are a high priority. Governors take an active role in monitoring progress and hold senior leaders to account robustly. However, the way the school registers pupil attendance does not meet requirements as pupils are only registered for nine rather than ten sessions each week.

Recommendations

- R1 Ensure that teaching across the school allows all pupils to consistently receive the right level of challenge in their learning to achieve to their potential
- R2 Improve pupils' Welsh speaking skills
- R3 Ensure that the registration of pupils' attendance meets requirements

What happens next

The school will draw up an action plan to address the recommendations from the inspection.



School context

Name of provider	Waldo Williams Primary School
Local authority	Pembrokeshire County Council
Language of the provider	English
Type of school	Primary
Number of pupils on roll	219
Pupils of statutory school age	182
Number in nursery classes	20
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.7%)	24.1%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 13.2%)	28.0%
Percentage of pupils who speak Welsh at home	0.0%
Percentage of pupils with English as an additional language	3.5%
Date of headteacher appointment	01/09/2022
Start date of inspection	03/06/2024

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