



Report summary for parents and carers on Glan Llyn Primary School

Date of inspection: May 2024

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Since opening Glan Llyn Primary School, the headteacher, with the support of the governing body and staff, has created a highly inclusive ethos where the pupils' well-being is at the core of everything that they do. Pupils work together maturely and there is an excellent working relationship between them and staff. They are happy coming to school and feel safe and cared for.

Most pupils behave well and treat each other and adults at the school with respect and courtesy. Staff identify the needs of all pupils carefully and tailor learning support sensitively. Pupils with additional learning needs (ALN) and those who attend the learning resource bases (LRBs) make good use of the effective range of learning experiences on offer and make good progress from their individual starting points.

The school's curriculum is engaging, relevant and planned well to ensure that pupils develop their knowledge and skills progressively. Teachers and support staff provide high levels of support for all pupils to develop competent literacy and numeracy skills. However, the provision to develop pupils' digital skills progressively has not developed well enough.

Teachers set clear learning objectives and use a range of experiences to engage pupils' interest and enthusiasm. As a result, pupils focus successfully on their learning and attend school regularly. However, teachers do not provide regular opportunities for pupils to make choices in lessons to direct their learning.

The headteacher provides robust leadership and sets high expectations for herself, staff and pupils. Leaders have a clear vision for the school, successfully shared with all stakeholders. The staff work effectively as a team and know the school well. Governors have a secure understanding of the school's work and provide beneficial support to the school community.

Recommendations

R1 Improve pupils' digital skills

R2 Enable pupils to make decisions about how they learn as well as what they learn

What happens next

The school will draw up an action plan to address the recommendations from the inspection.



School context

Name of provider	Glan Llyn Primary School
Local authority	Newport City Council
Language of the provider	English
Type of school	Primary
Number of pupils on roll	412
Pupils of statutory school age	364
Number in nursery classes	48
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.7%)	17.3%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 13.2%)	11.3%
Percentage of pupils with English as an additional language	21.7%
Date of headteacher appointment	29/04/2019
Date of previous Estyn inspection (if applicable)	n/a
Start date of inspection	20/05/2024

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