



## Report summary for parents and carers on Kymin View Primary

**Date of inspection: March 2024**

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

# Overview

Kymin View Primary School is part of a federation with nearby Llandogo Primary School. The senior leadership team consists of a headteacher, deputy headteacher and assistant headteacher, who provide leadership across the federation. The staff at both schools work together to provide learning experiences that benefit the pupils of each school.

Staff at Kymin View Primary School create a welcoming community where most pupils are courteous to staff and visitors. They feel safe and listened to and know how to seek advice when needed.

The school has developed a broad curriculum to align with the principles of Curriculum for Wales. Many pupils benefit from the school's varied range of extra-curricular activities and opportunities to learn in the school's extensive and well-designed outdoor areas. However, teachers do not always consider the needs and interests of all pupils suitably and, as a result, a few pupils do not engage purposefully in their learning.

The school forms valuable partnerships with parents and members of the local community. Parents feel included and informed and appreciate the open communication with all staff. Local charities and businesses work in partnership with the school to provide experiences that enrich the curriculum and support pupils' well-being.

Pupils are beginning to develop a sense of their own identity and an awareness of how their lives compare with those of others across the world. Their knowledge and understanding of the local area and of the diverse history and culture of Wales are less well-developed.

During their time in school, many pupils make at least good progress in many areas of their learning. The youngest pupils make swift progress from their starting points. Older pupils are beginning to make links between their learning and their future aspirations. Many pupils respond appropriately to feedback to make basic improvements to improve the quality of their work. They are beginning to make decisions about what they learn but their influence on how they learn is limited.

Senior leaders encourage staff to take a lead on aspects of school improvement. Staff work collaboratively to bring about change in aspects of the school's work such as improving writing and digital skills. However, leaders do not always identify important aspects of the school's work in need of improvement to ensure consistency across the federation.

# Recommendations

- R1 Address the inconsistencies in teaching and strengthen the school's curriculum to engage all pupils purposefully in their learning
- R2 Ensure that monitoring, evaluation and improvement work focuses sharply on the aspects most in need of improvement

## What happens next

The school will draw up an action plan to address the recommendations from the inspection.



## School context

Name of provider	Kymin View Primary
Local authority	Monmouthshire County Council
Language of the provider	English
Type of school	Primary
Number of pupils on roll	147
Pupils of statutory school age	129
Number in nursery classes	18
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.7%)	38%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 13.2%)	5%
Date of headteacher appointment	01/09/2014
Date of previous Estyn inspection (if applicable)	01/05/2016
Start date of inspection	11/03/2024

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