

**Report summary for parents
and carers on Eyton CIW
Voluntary Controlled Primary
School**

Date of inspection: February 2025

Summary

The acting headteacher, governors and staff of Eyton Primary School have a clear vision for its future and work together effectively to improve pupils' learning and well-being. While leadership changes are still embedding, improvements to the quality of teaching and learning are already becoming evident. Governors actively support and challenge the work of the school. They understand its strengths and areas for development and have used their expertise and experience successfully to help stabilise leadership.

Teaching is generally strong, with frequent opportunities for pupils to develop their Welsh language skills. A revised approach to reading, including structured phonics teaching, is beginning to help younger pupils to develop their basic reading skills more quickly. Teachers use digital technology, including artificial intelligence, effectively to enhance learning. They track pupils' learning carefully and adapt their approaches to meet individual needs suitably, helping most pupils to make steady progress. Occasionally, pupils would benefit from more challenge and further opportunities to develop their independence. While teachers provide supportive feedback, its impact varies.

The curriculum develops pupils' moral, social, and cultural awareness well. Pupils take on leadership roles and influence their learning suitably. They learn in a welcoming and inclusive environment, developing confidence and respect for others. They enjoy learning and contribute well during lessons. Staff provide strong support for pupils' well-being and have clear expectations of behaviour that help to create a positive learning environment.

Recommendations and next steps

We have made three recommendations to help the school continue to improve:

R1 Continue to strengthen and embed strategic leadership

R2 Further develop pupils' independence and ensure more challenging learning opportunities for younger pupils

R3 Improve the consistency and impact of feedback

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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