

Report summary for parents and carers on Ysgol Bryn Garth

Date of inspection: January 2025

Summary

Ysgol Bryn Garth is an inclusive and nurturing environment. Staff and pupils have warm and positive working relationships and, as a result, nearly all pupils feel safe in school. Pupils feel confident that staff are ready to listen to their ideas and any concerns they have. This means that nearly all pupils are happy and play a full part in the life and work of the school.

The school provides a positive early start to learning with a stimulating environment that motivates pupils and fosters curiosity. This leads to good progress in the younger pupils' skills, including independence, resilience and problem-solving. Staff use a suitable range of questions to determine pupils' understanding and check their progress. However, in older classes teachers tend to direct the learning too much and lessons do not always provide appropriate challenge for all pupils.

Leaders and staff have developed a broad and stimulating curriculum centred around the culture and heritage of Wales. Teachers plan effectively to ensure that many pupils, including those with additional learning needs (ALN) and those from low-income households, make good progress in their learning. Staff provide a wide range of authentic learning experiences that capture pupils' interests, such as working with the school's chickens, that promote enterprise skills through the selling of produce.

The headteacher and staff place great importance on working relationships with the community. However, despite the school's work with families, too many pupils do not attend school regularly enough. Parents have valuable opportunities to participate in a range of learning sessions at the school. Leaders have secured grant funding to improve the school environment and create a safe and welcoming space for everyone. The headteacher is a conscientious and hard-working leader who prioritises the well-being of pupils and staff successfully. Governors are supportive of the school's activities and identify its strengths and areas for improvement well.

Recommendations and next steps

We have made two recommendations to help the school continue to improve:

R1 Provides appropriate challenge for older pupils and opportunities for pupils to take responsibility for their learning

R2 Continue to work with families to improve pupils' attendance

The school will draw up an action plan to address the recommendations from the inspection

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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