

**Report summary for parents
and carers on Nottage
Primary School**
Date of inspection: January 2025

Summary

Nottage Primary School is a happy, safe and caring school where most pupils make solid progress in the development of their learning and well-being. The school benefits from strong leadership and a dedicated team of staff who work together successfully to support the needs of pupils and their families. Throughout the school, relationships are purposeful and considerate. Staff are strong role models for good behaviour and language, and they treat all pupils with kindness, fairness and respect. This helps pupils to develop as polite, friendly and conscientious learners who behave well and engage positively with school life.

Leaders provide staff from all roles with a good range of opportunities to develop their practice. This helps staff to refine their individual skills and supports whole-school improvement priorities purposefully. Professional learning for staff to help develop pupils' reading and independence has been particularly beneficial. Across the school, pupils speak well and read capably. They develop valuable physical and creative skills and enjoy using the wide range of well-planned learning spaces the school provides. However, pupils' writing and Welsh language skills are underdeveloped overall.

Leaders know the school and its pupils well. Both staff and governors carry out a good range of activities that provide them with accurate first-hand evidence of the school's strengths and areas for improvement. This helps them to put in place useful measures leading to the development of strong practice in areas such as the provision for pupils with additional learning needs and promoting good attendance.

The school's curriculum is developing well and provides pupils with meaningful opportunities to influence their learning. Purposeful use of the local area helps pupils to understand the impact of local and global events on themselves and their community.

Recommendations and next steps

We have made two recommendations to help the school continue to improve:

R1 Provide more frequent opportunities for pupils to develop and apply a full range of writing skills

R2 Improve pupils' Welsh oracy skills

The school will draw up an action plan to address the recommendations from the inspection

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

© Crown Copyright 2025: This report may be re used free of charge in any format or medium provided that it is re used accurately and not used in a misleading context. The material must be acknowledged as Crown copyright and the title of the report specified.

Publication date: 31/03/2025