

**Report summary for parents
and carers on Magor V.A.
Primary School**
Date of inspection: January 2025

Summary

Magor Voluntary Aided Primary School is a welcoming and inclusive school with a strong sense of community, where pupils feel safe and happy. Most pupils, including those with additional learning needs (ALN) and those from challenging socio-economic backgrounds, make good overall progress during their time at school. Since his recent appointment, the headteacher has communicated a clear vision for the school based upon raising aspirations whilst maintaining a strong focus on the well-being of pupils and staff. Working closely with a skilled leadership team, he ensures that his vision motivates the school community, ensuring everyone feels valued and supported.

Provision for pupils with ALN is a strength of the school. Teachers and support staff know their pupils well. They respond well to the wide range of pupils' needs and support them to make good progress in relation to their individual learning and developmental targets.

Leaders evaluate the effectiveness of aspects of the school's work appropriately. They use this information suitably to bring about improvements, for instance to Welsh language provision. However, leaders have not identified the need to ensure that teaching supports all pupils, especially the more able, to make the progress they could in developing and applying their skills. Teachers develop pupils' oracy, reading, writing and Welsh language skills suitably. Across the school, pupils make strong progress in their mathematics and digital skills. Teachers generally provide a broad and interesting range of learning experiences. There are valuable opportunities for pupils to develop skills and interests in other areas of learning such as music and sport and to take on leadership roles through a variety of pupil voice groups. However, teachers do not always support pupils to build effectively upon prior learning to ensure that they make the progress that they could over time.

Recommendations and next steps

We have made three recommendations to help the school continue to improve:

- R1 Improve the quality of monitoring and evaluation to ensure that processes identify areas for improvement robustly, including ensuring that teaching provides suitable challenge for all pupils
- R2 Continue to develop a curriculum that provides an authentic, cohesive and systematic approach to the development of pupils' skills over time
- R3 Improve the quality of pupil feedback to support and provide pupils with meaningful opportunities to respond and improve their work

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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