

**Report summary for parents
and carers on Lansdowne
Primary School**

Date of inspection: January 2025

Summary

Lansdowne Primary is a welcoming and inclusive school where pupils feel valued and supported. Staff build strong relationships with pupils. This contributes to a positive environment where pupils behave well and focus on their learning. The headteacher and senior leaders work closely with staff, parents, and governors to support improvement. They encourage staff to reflect on their teaching and share ideas to develop their skills.

Pupils benefit from a broad and interesting curriculum that helps them grow in confidence and make good progress as learners and in their overall development as members of the school and wider community. Teachers help them understand different viewpoints and prepare them for the future. The school prioritises well-being, and staff provide strong support to help pupils manage their emotions and stay engaged. However, persistent absence remains too high and needs to improve so all pupils make the most of their learning.

Most pupils speak confidently and consider their responses carefully in discussions. Younger pupils develop Welsh skills well, although older pupils do not use the language as much outside lessons. Reading is a strength. Younger pupils develop a secure understanding of phonics and use this knowledge well to support them to read. Most pupils enjoy books and talk about their reading enthusiastically. Teachers choose texts that support learning, and the library fosters a love of reading.

Pupils develop their writing well, using grammar and spelling accurately. They write for a suitable range of purposes, although opportunities to write creatively are limited. Most make appropriate progress in mathematics. However, the quality of teaching in mathematics varies, and pupils do not always have enough opportunities to apply their numeracy skills in real-life contexts.

Generally, teachers use verbal feedback and questioning well to check understanding, but pupils do not always have enough opportunities to act on this feedback or contribute to decisions about their learning.

Governors support the school well. Provision for pupils with additional learning needs (ALN) is strong, and the school-based specialist provision provides valuable support.

The school provides a caring environment where pupils feel valued, make good progress, and develop the skills and confidence to take their next steps.

Recommendations and next steps

We have made three recommendations to help the school continue to improve:

- R1 Improve the teaching of mathematics and provide meaningful opportunities for pupils to apply their numeracy skills across the curriculum
- R2 Provide worthwhile opportunities for pupils to respond to feedback and influence what and how they learn
- R3 Continue to improve levels of persistent absence.

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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