

Paula Hadfield
Trealaw Primary School
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04/04/2025

Dear Paula Hadfield

Interim visit: March 2025

A team of inspectors recently visited Trealaw Primary School to consider how the school has progressed in addressing its recommendations from the most recent core inspection in March 2018. Below is a summary of progress against those recommendations.

During the visit, the team had the opportunity to:

- Observe learning in all classes
- Talk to pupils about their learning
- Meet with teachers and leaders
- Scrutinise documentation

Focus of visit

Ensure that teaching across the school challenges all pupils, particularly those who are more able.

- Leaders and teachers revisit and refine the school's curriculum and assessment arrangements effectively. They maintain a clear focus on securing a shared understanding of pupils' progress across all areas of the curriculum.

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Estyn welcomes correspondence in both English and Welsh. Correspondence received in either language will be given equal priority.

- Across the school, teachers provide stimulating opportunities for learning that engage and challenge nearly all pupils well. They use accurate assessments of pupils' previous learning to match tasks to their knowledge and understanding effectively. Teachers set high expectations for pupils' learning and provide clear explanations that help pupils to know what they need to do in lessons.
- Staff use pertinent questions and timely check-ins to monitor pupils' progress closely. This enables teachers to extend pupils' thinking beneficially and to provide clarification when needed. As a result, most pupils are motivated learners who tackle tasks with enthusiasm. They use their time productively and make good progress in lessons.
- Teachers' feedback clearly identifies what pupils do well and where they need to improve. Pupils value this guidance and demonstrate clearly how it supports them to enhance their skills over time. Older pupils make good use of opportunities to respond to written feedback, particularly when making focused improvements to the quality of their writing. Many pupils, including the more able, show pride in their work and are ambitious to produce pieces of a high standard.
- Staff make consistent use of effective strategies to promote pupils' independence. This ensures that classrooms are calm spaces where pupils take responsibility for furthering their learning. Most pupils collaborate purposefully with their peers. They draw readily on the useful resources and prompts available to them to enhance their work.

Raise pupils' attendance.

- School staff promote the benefits of good attendance well and work effectively to ensure ongoing and positive relationships between school and home. They consider individual family contexts carefully and act quickly to offer support where attendance patterns begin to cause concern. The school has close links with a range of external support agencies that enable staff to allocate bespoke support to families promptly.
- The school Family Liaison Officer maintains and strengthens school and family relationships well through a range of additional strategies. These successfully break down barriers between the school and those families that may be reluctant to ask for support.

- School staff provide a useful range of rewards for good attendance. Strong relationships help the school to engage positively with the families of pupils with poor attendance. As a result, overall attendance continues to improve year on year and the number of pupils with very low attendance has reduced significantly. Despite this progress, the school does not scrutinise and act upon the attendance of different pupil groups well enough. Too many pupils are persistently absent from school and the rates of attendance of pupils who are eligible for free school meals is too low.

The school's arrangements for site management give cause for concern and have been brought to the attention of the local authority

Leaders and staff have worked well to address these recommendations and acknowledge the aspects that need to develop further.

The school's/PRU's latest core inspection report and further information on the process and purpose of interim visits can be found on our website: <https://estyn.gov.wales/>

Yours sincerely



Liz Miles

Assistant Director