

Froncysyllte C.P. School
Woodlands Road
Froncysyllte
Llangollen
Wrexham
LL20 7RS

03/03/2025

Dear Nathan Williams

Interim visit: February 2025

A team of inspectors recently visited Froncysyllte C.P. School to consider how the school has progressed in addressing the recommendations from its core inspection in July 2022. Below is a summary of progress against two of the recommendations from the school's core inspection.

During the visit, the team had the opportunity to:

- Observe learning in all classes
- Talk to pupils about their learning
- Meet with teachers and leaders
- Scrutinise documentation

Focus of visit

Strengthen self-evaluation processes to focus on the impact of teaching on learning and the progress of pupils over time.

- Since the last inspection the headteacher and senior leaders across the federation have established useful procedures to evaluate the work of all three schools. Leaders and staff have successfully developed a culture of collaboration.

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Estyn welcomes correspondence in both English and Welsh. Correspondence received in either language will be given equal priority.

- Leaders have developed a beneficial self-evaluation activity schedule that involves staff and governors across the federation. They use a suitable range of monitoring and self-evaluation processes, including regular observations of teaching and learning. On occasions, these lead to improvements in provision, for instance when teachers increase opportunities for pupils to develop their numeracy skills.
- Leaders and staff use the outcomes of self-evaluation processes well to influence professional learning. The school provides a beneficial range of professional learning activities that supports teachers' practice and develops leadership skills.
- Members of the governing body visit the school regularly to gather first-hand information. This supports their role in holding the school to account well.
- Overall, leaders are beginning to use the evidence from self-evaluation activities suitably to make decisions about the school's strengths and areas for development. The school recognises that these processes need to be strengthened to establish the links between teaching and pupil progress.

Strengthen teachers' strategic planning for pupil progress across the wider curriculum

- Leaders have evaluated the school's curriculum effectively and adapted their plans accordingly. They have systematically mapped out the 'What Matters' statements from the Areas of Learning and Experience. This supports the school's work in providing pupils with a broad and balanced curriculum.
- Leaders and governors have a secure knowledge of teachers' planning and are encouraged to comment on the plans, suggest activities or offer expertise when appropriate. This has resulted in pupils experiencing high quality input that has ignited their imagination and knowledge of their locality, such as when a former pupil visited the school to discuss what it was like to have evacuees as pupils in the school during World War II.
- Leaders engage in self-evaluation activities that identify strengths and areas for development in planning for pupils' progress accurately and influence further improvements in curriculum development.
- Teachers have focused on making topics more relevant and appropriate to the pupils of Froncysyllte C.P. School. They ensure that they pay purposeful and appropriate attention to the history and culture of their local area. Teachers provide learning experiences that build progressively on pupils' knowledge, skills and understanding. They are beginning to develop pupil voice and curiosity. For example, teachers facilitated pupils' interest in researching the Wrexham Tailor's Quilt. They designed and produced their own quilt closely following the original design.

- Teachers collaborate well across the federation by sharing their curriculum planning, this enables staff in all schools to access examples of good practice. This process has succeeded in initiating valuable professional dialogue between staff members.

Leaders and staff have worked well to address these recommendations and acknowledge the aspects that need to develop further.

The school's latest core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6652137>

Yours sincerely



Liz Miles

Assistant Director