

Crindau Primary School  
Ailesbury Street  
Newport  
NP20 5ND

06/03/2025

Dear Marie Ward

**Interim visit:** February 2025

A team of inspectors visited Crindau Primary School to consider progress in addressing the priorities in the current school development plan. Below is a summary of progress against these focus areas. Leaders should use these findings to support further improvements in these areas.

During the visit we had the opportunity to

- observe learning in all classes, including the learning resource base
- talk to pupils about their learning
- visit classes jointly with the curriculum co-ordinator
- meet with teachers and leaders

**Focus of visit**

**To improve teaching and learning so that pupils are consistently engaged in the learning and make progress**

- Senior leaders have high expectations of teachers and support staff. They have accurately identified aspects of teaching in need of improvement and planned relevant professional learning for all staff to ensure there is a consistent, effective approach to teaching throughout the school.
- Professional relationships between staff and pupils are strong, and this supports pupils' progress well.

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Estyn welcomes correspondence in both English and Welsh. Correspondence received in either language will be given equal priority.

- Overall, teachers have a sound understanding of pupil progress and plan work appropriately. In most lessons, they use effective questioning to support pupils with their understanding of learning and to extend their ideas.
- Teachers are beginning to plan opportunities for pupils to apply their literacy and mathematical skills in other areas of learning. Senior leaders recognise the need to further develop this work, for example, to ensure pupils have sufficient opportunities to consolidate their numeracy skills in their topic work.
- Teachers provide regular opportunities for pupils to contribute their ideas to curriculum planning. Pupils' views are carefully considered to ensure that learning across the school is progressive and relevant to the age and interests of the pupils. In addition, pupils have an active voice in decisions that impact on their time spent in school. As a result, most pupils are excited about what they learn, they are highly engaged and behave very well in lessons.
- Throughout the school there is a strong emphasis on celebrating diversity. Senior leaders carefully consider the wealth of culture among the pupils and adapt learning and experiences to ensure they are relevant to pupils' interests and needs. For example, pupils speak excitedly about their preparations for this year's 'International St. David's Day', which is an opportunity to celebrate Welsh culture and language alongside the diversity of the school community and modern-day Wales.

### **Develop leadership at all levels to improve opportunities for all members of the school community**

- Senior leaders recognise the benefits of involving more staff in monitoring and evaluating the school's work. For example, this year, middle leaders volunteer to 'drop-in' on teaching and learning across the school and provide feedback to their peers. In the first instance, they work together with an experienced senior leader to ensure consistency across the school's monitoring work. Staff find it helpful to have written and verbal feedback and tips from an experienced peer. This has led to further peer-to-peer work to enhance classroom practice, professional learning opportunities and additional resources that support all staff to develop as reflective practitioners. This initiative is successful in building capacity, broadening the process of self-evaluation and better informing the school's future priorities.

- Leaders have recognised opportunities to re-engage teachers in devising, planning and ultimately improving the school's curriculum, to better meet pupils' needs. For example, leaders at many levels now work together to monitor planning and pupils' books to check the curriculum coverage. This supports everyone to think deeply about what and how they teach, and its relevance to the pupils currently in the school. In addition, it provides further purposeful opportunities for all staff to contribute to monitoring and evaluating the school's work.
- Leaders have developed the capacity of staff to assess, record and evaluate pupils' progress, to ensure that every pupil makes the best progress they should and could.

The school's/PRU's latest core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6802004>

Yours sincerely



**Liz Miles**

Assistant Director