



Report summary for parents and carers on Ysgol Bryn Pennant C.P.

Date of inspection: November 2024

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Summary

Ysgol Bryn Pennant Primary School is a caring and inclusive school, where staff know the pupils and families exceptionally well. Pupils are extremely proud of their school and show great kindness and care towards their friends. Most pupils have a positive attitude towards learning and make good progress from their starting points. They enjoy participating in pupil leadership groups, where they raise money for local charities. Nearly all pupils have a positive attitude towards the Welsh language and culture. They enjoy coming to school, and behaviour is exemplary. However, levels of attendance are too low, and persistent absences are too high.

Arrangements to support pupils with additional learning needs (ALN) are well-established and effective. Strong collaboration between leaders, staff, parents and external agencies is successful in ensuring that pupils with ALN receive the support they need to make good progress.

The school curriculum provides many interesting opportunities for pupils to learn about their local community, Wales, and the wider world. Staff enrich learning effectively through the use of visitors to the school, the local area and educational visits. Many pupils develop their knowledge and understanding appropriately across all areas of the curriculum. However, work to ensure that pupils progressively develop skills, including literacy and numeracy, is at an early stage.

Staff provide pupils with high levels of support and worthwhile opportunities for daily well-being check-ins. They plan activities that are purposeful, build on prior learning, and provide an appropriate level of challenge. Staff make effective use of the outdoor spaces to provide opportunities for learning through play, where pupils are encouraged to be curious and innovative.

Leaders undertake a range of evaluation activities throughout the year. However, these activities are not always focused well enough on important areas such as teaching and its impact on learning. Members of the governing body provide a suitable balance of support and challenge to the headteacher. They monitor the school budget carefully, and target grant funding well to support pupils' learning effectively.

Recommendations and next steps

We have made two recommendations to help the school continue to improve:

- R1 Sharpen self-evaluation processes to focus more specifically on the impact of teaching on learning and to ensure that pupils develop and build on their skills progressively
- R2 Improve attendance and reduce levels of persistent absence

The school will draw up an action plan to address the recommendations from the inspection.

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#).



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