## Estyn



Report summary for parents and carers on St Joseph's R.C.

**Date of inspection: November 2024** 

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

## **Summary**

St Joseph's Roman Catholic Primary School is a happy, inclusive school where leaders place a high importance on the well-being of pupils and staff. Nearly all pupils are kind and considerate to their friends, staff and visitors. Relationships between staff and pupils are positive and staff know pupils well This is a strength of the school and enables staff to respond well to meet the individual needs of pupils. The school's provision for pupils with additional learning needs (ALN) is strong. Skilled staff use a range of targeted school interventions effectively to help pupils with ALN make good progress towards their individual targets.

Nearly all pupils have positive attitudes to learning and show perseverance and resilience to overcome challenges. Pupils develop their speaking skills successfully, particularly in informal situations. They are eager to talk to adults about their work. Most pupils make sound progress in their writing. They write well for different purposes and audiences. However, staff do not address pupils' errors in punctuation, spelling and grammar effectively enough to ensure that pupils address their mistakes.

From an early age, most pupils learn to apply their mathematical skills effectively in real-life situations and use their digital skills well to support their learning across the curriculum. Although pupils are enthusiastic about learning Welsh, they make limited progress in developing their Welsh oracy skills.

The school has developed a curriculum that engages pupils and provides a range of meaningful learning experiences. Staff provide pupils with interesting opportunities to build on their knowledge and to strengthen their understanding in a range of interesting lessons.

Governors show a good awareness of their roles and responsibilities and provide strong support for the school. The headteacher, with the support of staff and governors, promotes a robust culture of safeguarding.

## Recommendations and next steps

We have made two recommendations to help the school continue to improve:

- R1 Strengthen feedback to pupils to ensure that they address mistakes in a timely manner
- R2 Strengthen pupils' Welsh oracy skills

The school will draw up an action plan to address the recommendations from the inspection.

If you would like to read more about Estyn's evaluation of the school, please follow this link to the **full report**.



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