Estyn



Report summary for parents and carers on Lamphey C.P. School

Date of inspection: November 2024

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Summary

Leaders, governors and staff at Lamphey Primary School share a clear and successful vision for a highly inclusive school that values all members of the school community. They support pupils' well-being exceptionally well. All staff act as positive role models and create a nurturing and harmonious environment. They develop effective and respectful working relationships with pupils and each other. Teachers have high expectations for pupils' behaviour. As a result, nearly all pupils are polite, caring and supportive of each other. They display exemplary behaviour.

Leaders and governors regularly undertake a range of monitoring activities which draw on first-hand information to support the work of the school. However, leaders do not evaluate the impact of improvement actions on pupils' progress sufficiently.

Teachers thoughtfully plan lessons that build on pupils' prior learning and most pupils make good progress. Pupils with additional learning needs (ALN), make strong progress towards their individual learning goals. Teachers provide pupils with worthwhile opportunities to influence their learning. Pupils engage extremely well but do not have sufficient opportunities to make decisions about how they learn. In a minority of lessons, teachers over-direct learning and in these instances the pace of their lessons is too slow. This inhibits a minority of pupils' development as independent learners and results in a few younger pupils losing interest in their learning.

Most pupils develop as competent mathematicians. They write effectively for a range of purposes and make exceptionally effective progress in developing their reading, speaking and listening skills. Teachers offer a wide range of opportunities for pupils to develop and apply their digital skills.

Recommendations and next steps

We have made two recommendations to help the school continue to improve:

- R1 Sharpen self-evaluation to ensure that the school has a clear understanding of the impact of its work on pupil progress
- R2 Increase opportunities for pupils to develop as effective independent learners

The school will draw up an action plan to address the recommendations from the inspection.

If you would like to read more about Estyn's evaluation of the school, please follow this link to the <u>full report</u>.



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