



Report summary for parents and carers on Coed Eva Primary School

Date of inspection: November 2024

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Summary

Coed Eva Primary School is a nurturing, community-focused school where most pupils, including those with additional learning needs (ALN), make at least good progress.

The school is part of a successful federation with Blenheim Road Primary School, where leaders collaborate appropriately to promote good learning and equality. The executive headteacher has aligned leadership structures across both schools, which has accelerated progress. A notable achievement is the consistent approach to supporting pupils with ALN. Professional learning opportunities for staff strengthen leadership capacity, and the governing body provides valuable support, ensuring that resources are well-managed.

Provision for pupil and family well-being is exemplary and is a strength of the federation. Highly skilled staff work with pupils and their families successfully to mitigate the impact of any barriers to learning. Teachers and support staff know their pupils well and adjust their provision to meet individual needs suitably.

The curriculum is broad, balanced, and purposeful. Strong links with the local community enhance pupils' social and moral development, such as through interactions with a local care home. Teachers provide systematic support for the development of pupils' reading, number, digital and spoken Welsh skills. However, provision to develop pupils' writing skills and application of mathematics across the curriculum are at an earlier stage.

Provision for younger pupils is exemplary, with highly skilled teachers creating inspiring environments that foster curiosity and independent exploration. As pupils progress through the school, teachers maintain high expectations and adapt teaching to meet the needs of all learners. Overall, however, they do not provide pupils with sufficient opportunities to respond to feedback as a means of improving their work.

Recommendations and next steps

We have made two recommendations to help the school continue to improve:

- R1 Improve pupils' writing skills and their application of numeracy skills across the curriculum
- R2 Improve the quality and consistency of feedback to pupils so that they understand the next steps to move their learning forward

The school will draw up an action plan to address the recommendations from the inspection.

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#).



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