



Report summary for parents and carers on Bodfari C.P. School

Date of inspection: November 2024

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Summary

The headteacher has a clear vision and high expectations for pupils' learning and well-being. A strong team of staff and supportive community work with her to bring this vision to life and ensure that pupils feel happy and safe and enjoy their time at school. Staff build positive relationships with pupils, understanding their individual needs in detail and encourage their participation in all aspects of school life. Across the school standards of behaviour are excellent and pupils display positive attitudes to most aspects of their learning.

The school's nurturing ethos, along with effective teaching and engaging learning experiences support most pupils, including those with additional learning needs (ALN) to make good overall progress from their individual starting points.

Staff use assessment information particularly well to support pupils' progress in literacy and numeracy. They ensure that pupils have regular and valuable opportunities to use their speaking and listening, reading and writing and numeracy skills, at just the right level, in their work across the curriculum. Pupils use their digital skills well to support their learning. Most pupils make appropriate progress in learning Welsh.

The school involves pupils well in deciding what they would like to learn about and draws effectively on local expertise and community organisations to enrich the curriculum and school life. Generally, teaching ensures that pupils' progress in lessons and over time is consistently good. In a few instances however, in aspects of learning other than literacy and numeracy, the level of challenge provided for pupils does not support pupils to consolidate or extend existing skills. Occasionally, pupils spend a little too much time waiting for their turn to learn.

Leaders evaluate the school's work accurately and work strategically to address improvement priorities. Governors are supportive and actively involved in the school's work. They work diligently to use their individual skills to support and challenge the school's work. However, the school currently has a deficit budget.

Parents appreciate the school's nurturing environment and communication.

Recommendations and next steps

We have made one recommendation to help the school continue to improve:

R1 Ensure that teaching and learning experiences provide the right level of challenge and actively engage all pupils more consistently, particularly during a few independent tasks

The school will draw up an action plan to address the recommendations from the inspection.

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#).



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