



## Report summary for parents and carers on Blenheim Road Community Primary

**Date of inspection: November 2024**

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

# Summary

Blenheim Road Primary School is a nurturing, community-focused school where many pupils, including those with additional learning needs (ALN), make suitable progress.

The school is part of a successful federation with Coed Eva Primary School, where leaders collaborate appropriately to promote effective learning and equality. The executive headteacher has aligned leadership structures across both schools, which has accelerated progress. A notable achievement is the consistent approach to supporting pupils with ALN. Professional learning opportunities for staff strengthen leadership capacity, and the governing body provides valuable support, ensuring that resources are well-managed.

Provision for pupil and family well-being is exemplary and is a strength of the federation. Highly-skilled staff work with pupils and their families successfully to mitigate the impact of any barriers to learning. Teachers and support staff know their pupils well and adjust their provision to meet individual needs suitably.

The curriculum is broad, balanced, and purposeful. Strong links with the local community enhance pupils' social and moral development, such as through interactions with a local care home. Teachers provide systematic support for the development of pupils' reading, digital and spoken Welsh skills. However, provision to develop pupils' writing skills and aspects of numeracy are at an earlier stage.

The school provides a positive early start to school life with a stimulating learning environment that motivates pupils and fosters curiosity. As pupils move through the school, many teachers build on this approach appropriately. They ask a suitable range of questions to determine pupils' understanding and check progress. However, arrangements to promote pupils' independence are variable and teachers do not provide pupils with consistent opportunities to respond to feedback as a means of improving their work.

# Recommendations and next steps

We have made two recommendations to help the school continue to improve:

**R1** Address the inconsistencies in teaching and assessment to ensure that pupils have increased ownership of their learning and develop independence

**R2** Improve pupils' writing and numeracy skills

The school will draw up an action plan to address the recommendations from the inspection.

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#).



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