



Report summary for parents and carers on Archbishop Rowan Williams CIW School

Date of inspection: November 2024

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Summary

Leaders place well-being at the heart of Archbishop Rowan Williams Church in Wales School, promoting respect and inclusivity and fostering a happy and safe learning environment for its pupils.

The school has designed an engaging curriculum that supports pupils to enjoy their learning and to develop an understanding of their place within their local community, Wales and the wider world. One of the school's strengths is the way it encourages its pupils to understand how they learn and to reflect upon and talk about their progress. This has a very positive impact on their attitudes to learning.

Most pupils, including those with additional learning needs (ALN) and those at risk of underachievement because of the impact of socioeconomic disadvantage, make good progress in their learning and well-being. While pupils make strong progress in developing their literacy, numeracy, Welsh and digital skills, there are insufficient opportunities for pupils to enhance their creative, physical and critical thinking skills when learning outdoors.

Leaders have promoted a positive team spirit among staff. Relationships between staff and pupils are strong and this contributes effectively to the way pupils behave in and around the school. They are polite and courteous to adults and to each other.

Governors are supportive and well informed about how the school is addressing national priorities such as improving attendance and ALN reform. They have a sound understanding of the school's strengths, manage the school's finances and resources effectively and are beginning to identify and monitor areas for development more closely with leaders.

The school communicates clearly with its parents and carers and has built worthwhile links with partners in the local community. Along with the values-based curriculum, this has a positive impact on the development of pupils' moral, social and cultural understanding and sense of belonging.

Recommendations and next steps

We have made one recommendation to help the school continue to improve:

R1 Improve the use of the outdoor learning environment to broaden the curriculum and enhance the development of pupils' creative, physical and critical thinking skills

The school will draw up an action plan to address the recommendations from the inspection.

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#).



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