



Report summary for parents and carers on Moorland Primary School

Date of inspection: October 2024

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Summary

Moorland Primary School is a friendly and welcoming community where pupils feel valued and safe. Staff are positive role models and provide high levels of support and care for pupils. As a result, the behaviour of most pupils is excellent, and they thrive in the school's inclusive culture.

Most pupils make strong progress in their speaking and reading skills. They make suitable progress with their writing skills. However, there are too few opportunities to apply their writing skills across different areas of learning. Most pupils develop their mathematics skills well and use them purposefully in their learning enquiries. Most pupils develop their digital skills successfully and use them effectively across the curriculum. The school supports pupils' creative skills exceptionally well, including strong links with a range of performing arts companies.

Teachers work collaboratively to create a curriculum that provides a broad range of authentic learning activities. There are valuable opportunities for younger pupils to explore the outdoor environment and develop their thinking skills. Most staff across the school use questioning effectively to check pupils' understanding and develop their independent skills. However, teachers do not always provide sufficient challenge to ensure that pupils make the progress of which they are capable.

The support for pupils with additional learning needs (ALN) is strong. Most pupils, including those in the specialist resource bases, make good progress from their different starting points. Although pupil attendance has improved slightly, the overall attendance of pupils, including those eligible for free school meals, remains low.

Governors provide effective support for the school. They have a good understanding of the school's priorities and the community it serves. The school develops strong links with parents and carers through a broad range of activities, including baby and toddler afternoons.

Recommendations and next steps

We have made three recommendations to help the school continue to improve:

- R1 Improve the quality of monitoring to ensure that teaching provides suitable challenge for pupils in all areas of the curriculum
- R2 Improve the range of opportunities for pupils to write for a range of authentic purposes in their work across the curriculum
- R3 Continue to improve attendance for all pupils

The school will draw up an action plan to address the recommendations from the inspection.

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#).



© Crown Copyright 2024: This report may be re used free of charge in any format or medium provided that it is re used accurately and not used in a misleading context. The material must be acknowledged as Crown copyright and the title of the report specified.

Publication date: 16/12/2024

Please note that the photographs displayed may not be of the school that is the subject of this report.