

Llansantffraid C.I.W.A. School
Treflan
Llansantffraid
Powys
SY22 6AE

05/11/2024

Dear Meinir Wyn Morris

Interim visit: October 2024

A team of inspectors recently visited Llansantffraid CIWA school to consider how the school has progressed in addressing the recommendation from its core inspection in Autumn 2022. The team also considered another aspect agreed with the Headteacher. Below is a summary of progress in relation to both aspects. Leaders should use these findings to support developments in these areas.

Leaders and staff at the school have worked well to address both aspects. They have a thorough understanding of the school's current strengths and areas for improvement and have sensible plans in place to continue to develop all aspects of the school's provision.

During the visit we had the opportunity undertake learning walks, look at pupils' work and meet with a group of pupils to talk to them about their work as part of the Criw Cymraeg.

Focus of visit

Increase opportunities for pupils to extend their writing independently

- Most pupils extend their understanding of the features of different text types and use this knowledge appropriately during independent writing activities.
- Teachers support pupils effectively to understand what they need to do to be successful in their writing, for example by collaborating with them to establish success criteria. Over time, this is helpful in supporting pupils to understand what they need to include in their work when writing independently.
- Most older pupils apply their writing skills successfully in independent learning activities, for example to produce detailed information texts about animals and habitats or when presenting information about places they have studied such as Patagonia.

- The school is developing a structured approach to teaching writing. Overall, most pupils make good progress in developing their writing skills. Teachers provide opportunities for pupils to apply their skills independently. However, on occasion teachers over-direct the learning and this limits pupils' independence.

Developing the pupils use of Welsh, including the school's focus on Welsh reading, and consistency in staff use of Welsh.

- Leaders have established a clear strategy for developing pupils' Welsh language skills. They have high expectations for the quality of teaching and learning, and for pupils' progress.
- Leaders have effective arrangements in place to improve provision for Welsh language skills. For example, highly effective professional learning, such as participation in the Welsh language sabbatical scheme, supports staff to work successfully with pupils. As a result, across the school, staff are consistently good Welsh language role models who set a positive example for pupils. Over time, pupils make good progress in developing their Welsh language skills, during Welsh lessons and in their work across the curriculum.
- Most pupils show positive attitudes to learning and using the Welsh language. As they move through the school, they become increasingly confident when responding to questions and when engaging in conversations about familiar themes.
- The Criw Cymraeg contribute purposefully to promoting the Welsh language, for example by playing games with younger pupils at break times and encouraging younger pupils to feel confident when speaking Welsh.

The school's arrangements for safeguarding pupils do not give any cause for concern

The school's latest core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6663303>

Yours sincerely



Liz Miles
Assistant Director