



Report summary for parents and carers on Maindee C.P. School

Date of inspection: June 2024

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Leaders at Maindee Primary School create an inclusive culture that celebrates its diverse nature well. This creates a strong sense of community cohesion and an environment that pupils are happy to attend. Pupils feel that the school is a safe space, where they are respected as individuals. They take on many beneficial leadership roles, for example leading the innovative Young Translators programme that provides support for pupils arriving at the school who are new to English.

Leaders ensure that parents and the wider community are involved in developing the school's curriculum. Through listening to the community and involving pupils, staff ensure that the curriculum is stimulating, relevant and appropriate for the needs of pupils. This curriculum celebrates Wales and cultures across the world. A strength of the school is the way in which it encourages families to become involved in teaching about and celebrating diversity. For example, parents visit the school to teach pupils to cook the kinds of traditional meals that they eat at home.

Consistently high-quality teaching is a particularly notable and impressive feature of the school. Teachers support pupils to develop their literacy, numeracy and digital skills well. This ensures that most pupils make robust progress from their starting points. Whilst this is a strength of the school, teachers do not give pupils enough freedom and opportunity to enhance and apply their skills in the outdoors. They monitor the progress of every pupil carefully and work with leaders to identify where additional support is needed. Pupils who have additional learning needs (ALN) benefit from effective and well targeted provision that supports their progress and behaviour successfully.

Leaders use robust self-evaluation processes to ensure that they know the strengths and areas for improvement of the school. They address these in a purposeful manner and share the leadership of improvement priorities with relevant members of staff. Across the school, staff have access to professional learning that encourages them to be innovative through research-based learning.

Recommendations

R1 Ensure that pupils have regular opportunities to access the outdoors to make choices with their learning, develop curiosity and independently apply their skills

What happens next

The school will draw up an action plan to address the recommendations from the inspection.



School context

Name of provider	Maindee C.P. School
Local authority	Newport City Council
Language of the provider	English
Type of school	Primary
Number of pupils on roll	550
Pupils of statutory school age	407
Number in nursery classes	73
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.7%)	30.5%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 13.2%)	12.8%
Percentage of pupils who speak Welsh at home	0.0%
Percentage of pupils with English as an additional language	74.4%
Date of headteacher appointment	01/09/2018
Date of previous Estyn inspection (if applicable)	01/03/2016
Start date of inspection	24/06/2024

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