



Report summary for parents and carers on Barker's Lane C.P. School

Date of inspection: June 2024

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Pupils, staff and parents are proud of being part of Barker's Lane Primary School. By working together, everyone contributes to the caring ethos of the school. Under the effective leadership and direction of the experienced headteacher, all staff contribute to an environment where pupils are nurtured and encouraged. Relationships based on respect between staff, pupils and their parents are a key strength of the school. There are strong lines of communication between school and home and parents feel engaged in their children's education.

Most pupils make good progress in developing their literacy, numeracy and digital skills. As pupils progress through the school, they speak and write with confidence, developing a rich and sophisticated vocabulary. However, pupils do not make enough progress in developing their Welsh language skills over their time at the school.

Teachers monitor pupils learning well, using worthwhile strategies to assess progress both during and over the course of a series of lessons. They provide constructive feedback to pupils. As a result, most pupils know what they do well and how to improve their work. Teachers deliver learning experiences across the broad range of the curriculum. However, there is no coherent whole-school plan to ensure that pupils build on prior learning across every area of the curriculum.

Leaders, including governors, know their school well. Self-evaluation processes are robust and informative, ensuring that they have a good understanding of the school's strengths. There are systematic and realistic actions in place to address any identified areas for development. School leaders value professional learning, ensuring that their staff take advantage of opportunities to observe good practice both within and outside of their own school.

Recommendations

R1 Improve pupils' Welsh skills

R2 Develop a whole-school approach to the planning for progression of the curriculum, which builds developmentally on pupils' previous learning and experiences

What happens next

The school will draw up an action plan to address the recommendations from the inspection.



School context

Name of provider	Barker's Lane C.P. School
Local authority	Wrexham County Borough Council
Language of the provider	English
Type of school	Primary
Religious character	N/A
Number of pupils on roll	243
Pupils of statutory school age	197
Number in nursery classes	32
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.7%)	5.5%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 13.2%)	3%
Percentage of pupils who speak Welsh at home	0%
Percentage of pupils with English as an additional language	1.6%
Date of headteacher appointment	01/09/2011
Date of previous Estyn inspection (if applicable)	13/06/2016
Start date of inspection	24/06/2024

© Crown Copyright 2024: This report may be re used free of charge in any format or medium provided that it is re used accurately and not used in a misleading context. The material must be acknowledged as Crown copyright and the title of the report specified.

Publication date: 27/08/2024

Please note that the photographs displayed may not be of the school that is the subject of this report.